



# La Plaza

Strengthening Youth, Families, and Community



## **Scholarship and Financial Aid Guide for Latinos in Indiana**

**with  
additional information  
about financial aid  
and governmental loans**

**Fifteenth Edition  
Fall 2019**

*Updated August 2019*



# La Plaza

Strengthening Youth, Families, and Community

## **La Plaza's Scholarship and Financial Aid Guide**

**Fifteenth Edition ▪ Fall of 2019**  
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# Introduction

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Dear Latino Student,

Congrats on making the decision to continue your education! This financial aid and scholarship guidebook is designed to support you in learning more about post-secondary education, finding scholarships, and having information about important resources.

The guidebook is divided into two parts. The first part includes general information about all types of financial aid programs that are available to students and explains how to apply for them. The second part is the scholarship list, which identifies different types of scholarships.

Scholarships are grouped by categories to help you find those scholarships for which you may qualify. Some of the categories are: Community service; art, poetry, essay; business, communication, law; education and more. Other scholarships listed are designed specifically for Hispanic/Latino students. If you are not a U.S. citizens or permanent resident, look for the  symbol to find scholarships.

The Appendices include a variety of different aids. You can find the glossary (dictionary) of important words in Appendix K, to look up any terms. There is a list of websites to search for more scholarships in Appendix B. If you need additional help, contact La Plaza or other college contacts cited in Appendix I. There is a guide to writing a good essay in Appendix C and there are forms to help you stay organized throughout the Appendices.

La Plaza will periodically update this Guide. Let us know if you discover more current information, additional sources, or have other suggestions to improve the content and usefulness of this Guide. You can always contact La Plaza for additional assistance in planning for your education at (317) 890-3292 or by email at [shivani@laplaza-indy.org](mailto:shivani@laplaza-indy.org). We are here to help you!

Your Partner in Education,  
Shivani Goyal  
Education Specialist

# What does Post-Secondary Education Cost?

- When you search different colleges, you will find tuition rates vary as much as \$3,000 a year to more than \$40,000 a year. Private universities will be more expensive than public. Also, public universities will often offer discounted tuition rates to state residents, while private universities usually have flat tuition rates.
- Although tuition of private institutions can be intimidating, don't let that stop you from considering them. If you have taken your Core 40 classes in high school, have a competitive GPA, and high SAT or ACT scores, you may be eligible for academic scholarships which help with the cost of tuition. Also, if your family income is low and you are a citizen/legal resident, you will be eligible for government assistance. There are many combinations of scholarships that can help you pay for college.

**If you do not qualify for much financial assistance and cannot afford a private school, don't stop dreaming. Indiana has many state schools that offer affordable tuition rates. You can take a few classes at a time or condense your classes into a shorter period of time, in order to make your studies more affordable.**

***Continue by considering and calculating sample college costs,  
Appendix J***

# What is Financial Aid?

**Financial Aid** is the term used to describe all types of financial assistance available to students. There are three types of aid: scholarships, loans, and work programs. *There are two sources of financial aid:*

- **Private** financial aid which is available to **citizen or non-citizen**, **depending** on the rules of the organization that is giving the aid; and
- **Government** financial aid is **only** available for citizens, permanent residents, and certain eligible non-citizens, such as refugees.

The largest source of financial aid is the federal government, followed by state government, college, and private organizations. On average, Hispanic students receive \$6,250 in financial aid annually.<sup>1</sup>

Type of Financial Aid	Scholarships or Grants	Loans	Work Programs
<b>Private</b>  Available to <b>all</b> students, regardless of documentation, at the discretion of the private organization	Merit and Need-based Scholarships from... <ul style="list-style-type: none"> <li>• Foundations</li> <li>• Universities</li> <li>• Churches</li> <li>• Businesses</li> <li>• Not-for-profits</li> <li>• Unions</li> </ul>	Private student loans from a bank	<ul style="list-style-type: none"> <li>• Employer tuition benefit programs</li> </ul>
<b>Government-Sponsored</b> <ul style="list-style-type: none"> <li>• <b>Federal</b></li> <li>• <b>State</b></li> </ul> Available only to U.S. citizens, permanent residents, and eligible non-citizens.	Merit and Need-based Grants or Scholarships	Government-subsidized student loans	<ul style="list-style-type: none"> <li>• Work-study</li> <li>• Government-sponsored educational benefits: volunteer or military service (e.g., VISTA, AmeriCorps, National Guard)</li> </ul>

## Important Details to Remember about Financial Aid

You must apply for financial aid each year you are in school. It's a good idea to:

- ✓ Get organized and make a plan.
- ✓ Keep a financial aid file in a safe place where you store all copies of applications, documents, and communication, preferably organized by year.
- ✓ Make a calendar of all your deadlines.

You can get help from the Financial Aid Office at the college you are attending or call La Plaza.

# Government Financial Aid

There are several government financial aid programs in the United States from federal and state governments. There are *three basic types*: **grants**, **work-study** programs, and **loans**. In order to apply for any of these programs, you must file a **FAFSA** form each year. Visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov) for information or to apply online. Applications are available in Spanish.

**What is a government grant?** A grant is a gift; it does not need to be paid back. Grants are available from the federal government or state agencies. *There are two main federal government grants:*

- Pell Grant provides \$400-\$5,730 depending on your need.
- Federal Supplementary Educational Opportunity Grant (FSEOG) awards from \$100-\$4,000 according to need.

### ***What if I am not a U.S. citizen or legal resident?***

*To qualify for U.S. government financial aid, you **must** be a U.S. citizen, permanent resident, or eligible non-citizen. For example, someone who is in the U.S. as a refugee, 'asylum granted,' or a T-visa. For more information, contact FAFSA 1-800-433-3243.*

**What is a work-study?** This program provides part-time jobs, usually on campus. Work-study jobs are need-based and pay minimum wage or sometimes more. This money goes directly to your student account or to you.

**What is a government-sponsored loan?** A loan is an amount of money you get through a bank or the government that *has to be paid back*. Federal loans are the cheapest and allow the longest period of time to pay them back. Look at pages 6-8 for help understanding how loans work. Below is a comparison of the different federal loan programs available.

NAME	Subsidized Federal Stafford Loans	Unsubsidized Federal Stafford Loan	Federal Perkins Loans	Federal PLUS (Parent Loan for Undergraduate Students) Loan
DEFINITION	Loans for which you are not charged interest until repayment begins	Loans for which you are charged interest as soon as you receive the money, but you do not have to pay this until you are no longer in school.	Loans for students with extraordinary financial need	Loans for parents that have to be paid back sooner than the loans for students
AMOUNT	Varies	Varies	Varies	Can borrow up to the total amount due from school (after scholarships, grants, and other loans have been subtracted)
NEED-BASED	Yes	No	Yes	No
BEGIN PAYING	6 months after dropping below half-time status, graduation, or withdrawal	6 months after dropping below half-time status, graduation, or withdrawal	9 months after dropping below half-time status, graduation, or withdrawal	60 days after you receive the money
TIME TO REPAY	Up to 10 years	Up to 10 years	Up to 10 years	Up to 10 years
INTEREST RATE	Low, variable between 3% and 8.5%	Low, variable between 5% and 8.5%	Low, fixed 5%	Higher, variable between 4% and 9%



## **What financial aid is available from the State of Indiana?**

There are several state grants and financial aid programs:

1. **HIGHER EDUCATION AWARDS AND FREEDOM OF CHOICE GRANTS.** Funds for students attending public or proprietary colleges are called Higher Education Awards (HEA). Funds for students attending private colleges are called Freedom of Choice Grants (FOC).
2. **ACADEMIC HONORS DIPLOMA AND CORE 40 GRANTS.** Academic Honors Diploma (AHD) and Core 40 (C40) grants are offered only to students who graduate from an eligible Indiana high school with an AHD and a GPA of 3.0 or with a C40 diploma and a GPA of 2.0 on a 4.0 scale.
3. **21ST CENTURY SCHOLARS PROGRAM.** You must have signed up for this scholarship in middle school and graduated from an Indiana HS with a GPA of 2.5. You must enroll full-time in college, and abstain from criminal activity, and illegal use of controlled substances including alcohol throughout high school. You must also complete a series of required activities each year throughout high school. This is a full-tuition scholarship that can only be used at eligible Indiana colleges.
4. **NATIONAL GUARD SUPPLEMENT GRANT PROGRAM (NGSG).** Students must be on active drilling status in the Indiana Air or Army National Guard and must not have been AWOL during the 12 months prior to enrollment. This grant can be applied toward certain tuition and fees only at Indiana public colleges for either part-time or full-time students.
5. **PART-TIME GRANT PROGRAM.** At certain colleges, students enrolled less than full-time may be eligible for a Part-Time Grant. For more information, contact the financial aid office of your college.
6. **STATE WORK-STUDY PROGRAM.** This program helps students get work experience and earn money for college. The student is responsible for finding an eligible employer such as a state government agency, city or local government office, public library, or college.\*<sup>5</sup>

**How do I qualify for Indiana state financial aid?** There are four general requirements to qualify for all Indiana state financial aid:

1. Be a US citizen/permanent resident and legal Indiana resident and must remain so during the academic year
2. Complete the FAFSA by June 30
3. Show financial need
4. Be an undergraduate student working on your associate's or bachelor's degree.

The FAFSA opens on October 1, 2019. By completing the FAFSA and filing it by June 30 you automatically apply for the Indiana scholarships. However, apply as soon as you can to be eligible for the most amount of financial aid! Your college's financial aid office will advise you if you received any of these awards. 21st Century scholarship have their own application process to be completed each year.

To learn more about Indiana State financial aid, check their website at: [www.ssaci.state.in.us](http://www.ssaci.state.in.us).

# Student Loans

**What is a student loan?** Banks offer what are called Student or Education Loans. The government also has education loan programs. Government loans and bank loans help students pay for school-related expenses not already paid for by scholarships or other sources of financial aid. People often think loans are the least desirable financial assistance because you will need to **re-pay** the total amount borrowed plus interest. However, a loan may help you finish your education sooner so you can begin your career.

**How expensive are loans?** Pay attention to **interest**, which is the amount the bank or government charges for borrowing the money. You have to pay the loan amount (also called the *principal*) **and** the interest. Interest is calculated as a *percent* of the loan. Some loans have a *fixed* interest rate, meaning that the interest rate will not change the entire time you are paying back your loans and you will probably be billed the same amount each month. Others, however, have a *variable* interest rate that may increase or decrease during your repayment period. This affects how much you owe and you may not be able to predict your bills from year to year. There is a complicated formula to figure out how much interest you have to pay, but all of that is calculated by the government or bank. Below are two examples to show how interest and repayment period affects how much money you will have to pay.

**What if I am not a U.S. citizen or legal resident?**

*Any student, regardless of citizenship status, is able to borrow money for their education, provided he or she meets requirements of the lender. Undocumented students may be able to get private student loans from banks with the help of a co-borrower who is a citizen or permanent resident. Read more about these private loans on the next page, and take time to understand how loans work.*

First, let's imagine that you have a loan for \$10,000 with a 5% fixed interest rate to be paid over 10 years. Your monthly payment will be \$105.81. At the end you will actually pay a total of \$12,697.79 (\$10,000 for the loan and \$2,697.79 in interest).

Loan: \$10,000	Monthly Payment: \$105.81
Interest: 5%	Total Payments: \$10,000 loan + \$2,697.79 interest
Repayment Period: 10 years	

Now let's say you can pay more than \$105.81 each month. You want to pay \$188.48 each month. How long will it take you to pay off your loan plus interest? It will take only 5 years. Also, you will not be paying as much in interest. Because you only take 5 years to pay off your loan, you only have to pay \$1,308.64 in interest instead of \$2,697.79.

Loan: \$10,000	Monthly Payment: \$188.48
Interest: 5%	Total Payments: \$10,000 loan + \$1,308.64 interest
Repayment Period: 5 years	

### How do I choose a loan?

Be careful when choosing loan programs because some have very high interest rates, which means you have to pay more money. Government interest rates are considered low and usually do not go above 10%. [You can study the table on page 4 to see interest rates and terms for government loans.] Loan amounts can vary depending on the cost of your school and which bank you go to. Be aware that private loans often include origination fees. Usually the loan check will be sent directly to you, and it's your responsibility to pay your school bills. Each bank has different policies, especially concerning interest rates, repayment periods, and when repayment begins. It would be best to ask different banks what they can offer so you get the best deal available! It is important that you get all of the details of your loan directly from the loan officer at your lending institution. To help you understand some of the language of loan programs, we have provided you with some general information.

**How long will I have to repay the loan?** For most student loans you do not have to start paying immediately after receiving the money. This is called *deferred* repayment. Usually you have to start making payments 6 to 9 months after graduation, withdrawal from school, or dropping below half-time status.

The Federal PLUS Loan for parents begins repayment much sooner since it is a loan to the parents and not the student. You can usually choose how long you want to take to repay the loan—the *repayment* period. When you begin receiving bills in the mail, they will indicate the smallest amount you must pay. The minimum payment is usually based on a 10-year repayment period, meaning that if you pay the smallest amount each month it will take you 10 years before completely paying off your loan. However, if you want to pay more than that, you can. This will help you pay off your loan sooner and with less interest.

**Consolidation.** Each loan you accept generates a separate bill. If you get one loan each semester of school and you complete four semesters, then you will eventually have 4 different bills each month. When 2 or more of your loans are combined and made into one loan, it is called *consolidation*. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment. You may also be able to lower the total amount of interest you must pay and that makes your monthly payments smaller than when there were 4 separate bills. It is also a good idea to borrow money from the same bank and they will help you consolidate your loans automatically.

### How do I apply for a loan?

**Private Loans.** Private bank loans require that you have employment, residency, and credit history. If you do not meet *all* of the requirements, you will need a *co-signer* (also referred to as *co-applicant* or *co-borrower*) who does and who will sign the loan in addition to you. The co-signer will not receive bills, but if you do not make your loan payments this person will be responsible for paying it for you. If you are a temporary resident or undocumented, you will need a co-signer who is a U.S. citizen or permanent resident.

**Government Loans.** Again, any government-sponsored program will require that you be a citizen, permanent resident, or qualified non-citizen. You must file a *FAFSA* form each year you take out a new loan. Some government loans are based on financial need and are available only to students whose household income is below a certain level. Other loans are available to any student regardless of how much money their family makes. Loans are also available for parents who help you pay for school, but these loans cannot be deferred.

### **Important Loan Details To Remember**

- ✓ Be organized and keep your own records.
- ✓ Borrow only what you absolutely need.
- ✓ At the time you apply for the student loan, ask for the interest rate. The lower the interest rate, the better. Also, find out if interest is fixed or variable. If it is variable, you will receive notices in the mail when the interest rate is changing.
- ✓ Many banks reward borrowers who have good credit history with lower interest rates, so make sure your credit history shows good borrowing and repayment before applying for a private loan.
- ✓ Make sure you know exactly when you have to start paying back the loan.
- ✓ If for any reason you stop going to school (graduation, academic probation, withdrawal) and are no longer a student, you will have to start paying back your loans.

# What About Work Programs?

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It's not easy to balance work and study. Some students must work in order to pay for school. Here is a list of some of the companies that can help you along the way:

## 1. UPS – <http://www.upsjobs.com>

Considered in the top 100 companies to work for.

Benefits: fixed working schedule, hourly working options, weekends and holidays, paid vacation.

Education: \$3,000 - \$4,000 financial help with studies (with a maximum of \$15,000 - \$20,000); \$2,000 reimbursement for participation in loan program "UPS Earn & Learn ConSern" (with maximum of \$8,000); access to student loan programs from very beginning of employment.

## 2. FedEx – <http://www.fedex.com/us/careers>

Hourly and full-time jobs available.

Benefits: medical insurance, life insurance, insurance for accidents and disability, pension plans and saving plans, paid vacation.

Education: education assistance plans depend on position.

## 3. Starbucks – <http://www.starbucks.com>

Requirements: Must be employed with company at least one year; must obtain a "c" or "pass" in all courses.

Education: Business education classes and "GED" classes as well as licensing programs, Master's programs or certificate programs are considered for approval. The reimbursements are in the amounts of \$500 - \$1,000 based on student's position and time at the company.

## 4. Walmart – <http://www.walmartstores.com>

Education: They offer an assistance program, "My Education Connection", which provides students with the opportunity to take online courses, obtain their GED, and take university courses. Students can also take language and self enrichment courses. The company provides access to personal computers and employees receive discounts with online courses.

## 5. PETsMART – <http://www.petsmartjobs.com>

Benefits: Academic assistance and professional certification; paid vacations and holidays, store discounts, saving plans, and medical insurance.

Education: offers access to its program, "Learning Institute" an administrative program to help college students become leaders and business administrators.

## 6. Office Depot – <http://www.officedepot.com>

Education: Offers college tuition assistance programs: full time employees with 6 months of employment and part-time employees with 1 yr. of employment in the company are eligible for financial aid. The classes must relate to the job or be requirements for a college career diploma.

## Scholarships

**What is a scholarship?** A scholarship (or grant) is a monetary gift given to students who meet a set of requirements, such as having a GPA above 3.0, or demonstrating financial need. You do **not** have to pay scholarship money back to the organization that gave it to you. Scholarship money helps to pay your tuition and expenses, such as housing and books, at technical school, college or university.

**Who offers scholarships?** Scholarships are available from many different organizations:

- federal, state and local governments
- private companies and foundations
- professional associations
- and other non-governmental groups—such as churches, social clubs, unions, charities, or your parents' place of employment.

Also, every **college** offers its own scholarships. Be sure to check with your high school counselor or coach and the colleges/universities you are considering to find out about these opportunities.

See a list of scholarships in Appendix A

### How do I use the scholarship money to pay for school?

You will receive a bill shortly after you register for classes. Many scholarships will go directly to the school, and you should see the scholarship amount subtracted from the total bill. If the scholarship is less than the total bill, you must pay the remaining amount. If there is extra money after paying the bill, you will receive a refund.

Your refund can be used for other school expenses such as books, computer, office equipment, gas, groceries, etc. Some scholarships will come in the form of a check directly to you, and it will be your responsibility to pay your school bill. Other scholarships require you to pay your tuition/expenses and then present the organization with your receipts. Then the scholarship organization will send you a check for that amount. Each scholarship program will explain to you its procedures for giving you the money.

### **What if I am not a U.S. citizen or legal resident?**

*You can still earn scholarships. While you are not eligible for any U.S. government-funded scholarships, there are many **private** scholarships for students who are not citizens or legal residents and do not have a SS#.*

*This symbol **℥** is used to identify scholarships that **do not** require U.S. citizenship or permanent residency. You will need to read and follow all the same requirements as*

*any applicant. The symbol **◆** is used if a scholarship does not specify residency requirements.*

*Many college-based scholarships do not require citizenship because they are funded by private donors. Work with a knowledgeable admissions counselor or financial aid advisor at the college of your choice who can recommend the scholarships that you are eligible for. Contact information is in Appendix I.*

*Warning: Never apply for a scholarship or college admission using false information. Never claim you are a citizen when you are not. If you do, you can be permanently barred from legal entry in to the US.*

**How Do I Prepare for Scholarship Requirements?** Scholarships are competitive, and your goal is to show that you have the best qualifications to receive the scholarship based on the requirements described below. The requirements will vary depending on the specific scholarship you are applying for, but many of the programs have similar requirements. Here are some common scholarship requirements. Note that some requirements, such as a Community Service Record, involve keeping a written record of your activities throughout high school.

1. **GOOD GRADES.** Many scholarships are merit-based, and the most important qualification is high grades. Most applications require a Grade Point Average (GPA) ranging from a 2.5 to 3.8 on a scale of 4.0. It also helps if you have taken advanced courses, such as Advanced Placement or International Baccalaureate, that can boost your GPA. Keep track of your GPA so you know what you are eligible for. Many require at least a 3.0 GPA so aim to stay above that.

2. **TRANSCRIPTS.** In order to prove your GPA, you will need to request official copies of your high school transcript from your school's guidance office to submit with your application. Official transcripts will be provided in a sealed envelope. **Do not open these!** Just send them with your scholarship application.

3. **COMMUNITY SERVICE RECORD (CS).** Your record of providing any kind of service to your community versus another applicant's record of community service can make a difference to the scholarship committee when deciding who is more qualified. Be in the habit of searching for community service opportunities at your school, place of worship, a nearby community center, etc. and schedule community service into your calendar each month. You can use the My Community Service Record form in Appendix D.

4. **EXTRA-CURRICULAR ACTIVITIES.** Any activity that you engage in other than being in class is considered an extra-curricular activity. This includes any club or organization within your school or the local community, such as a sports team, band, National Honors Society, or Tu Futuro. Scholarship committees are looking for applicants who have invested time outside of class in leadership roles while still maintaining an above-average GPA.

5. **LETTER OF RECOMMENDATION (LOR).** Always be sure to establish good communication with your teachers, employers, and counselors. This means developing and maintaining good relationships with those people who can provide evidence of your efforts in class, your dedication to your education, and your commitment to your community. These are the people who can write a letter to a scholarship committee recommending you for the desired scholarship. Some applications require two, three and even four LoRs. When you ask for a LoR, it is best to give the person information about the scholarship for which you are applying and information about yourself (either your resume or a paragraph describing yourself, your efforts at school, your extra-curricular activities, and community service). Turn to Appendix G, for some guidelines requesting an LoR.

6. **ACT / SAT TEST SCORES.** When you are preparing to take these college aptitude tests, do not hesitate to send your scores to the different institutions where you might apply. Check with your high school counselor to register for these tests early. Apply for a fee waiver if you do not have the money to pay for the test. There are practice booklets to help you prepare for the tests. Take the test early, so you can re-take it if you need to improve your scores. Check [www.act.org](http://www.act.org) and [www.collegeboard.com](http://www.collegeboard.com) for more information.

7. **ESSAY.** Depending on the instructions given with the scholarship application, you will be expected to write an essay on a given topic or answer a set of questions in essay form. Be sure to prepare yourself and learn the components of a good essay. The length of each essay depends on the scholarship to which you are applying. Turn to Appendix C for a guide in writing a good essay.

8. **RESUME.** Some scholarships ask students to write a resume, or a summary of the student and his/her achievements. Turn to Appendix F to find the Student Resume Guide.

9. **EVIDENCE OF FINANCIAL NEED.** Your parents' income and your income information is needed to determine what type and how much aid you are eligible for. All government aid and some scholarships require you to complete the FAFSA form. When you complete your FAFSA form, you will receive a Student Aid Report (SAR). The SAR will determine your Expected Family Contribution (EFC), which is the amount you and your family are expected to contribute toward your education. If you are unable to fill out the FAFSA, some scholarships accept your W2 forms to prove income. Since family income can vary from year to year, you must submit a new FAFSA application every year.

**NOTE:** Some scholarships will allow alternative forms of financial need evidence, such as a copy of your Tax Return (people without documents can pay taxes using their ITIN numbers) or by simply filling in the FAFSA with W-2 and Tax Return info, and submitting it with the application rather than having the FAFSA formally processed.

10. **INTERVIEW.** Some scholarships require you to interview with the people who will be choosing the scholarship winners. There are a few key things you can do to prepare yourself for these interviews. First, be prepared to discuss your background, academic achievements, college choice, career goals, and any other information you included in your application. The interviewers may not know or remember all the details from your application, so it's okay to repeat things you already wrote about. It's a good idea to practice answering these kinds of questions before the actual interview. Always be honest in your answers and don't be afraid to say "I don't know." Be yourself.

Second, be familiar with the organization that is interviewing you. Know what the organization does and be aware of anything the organization has done recently in the community. If you are awarded the scholarship, sometimes you will be expected to be an "ambassador" for their organization.

Third, be sure you are not late for your interview! If you are going to be late, call and let the interviewers know. Get directions to the interview before you leave your house, so you don't get lost. You can also make a practice drive to the location just to see how long it takes to get there.

### ***Who can help you find scholarships?***

Your high school counselor will receive information about new scholarships as they come out. Often they will be posted on your school website under the "guidance" link, or information will be posted outside of your school guidance office.

The Tu Futuro program offers personal help finding scholarships through workshops, application drives and one-on-one meetings.



# Appendix

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### Reading the Scholarship Information in this Guide

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This guide has descriptions of some scholarships you can apply for **if you meet their specific requirements**. New scholarship programs become available on a regular basis. Appendix B lists internet sites where you can search for more scholarships. Each scholarship entry has some basic information that will help you decide if you should apply for it. If you have any questions regarding the information provided, please call La Plaza's staff at (317) 890-3292 or the specific scholarship organization directly. The example below explains what each line of the scholarship entry means.

**Name:** Refers to the name of the scholarship or grant program.

**Source:** The name of the organization or foundation that provides the money for the scholarship or grant.

**Target:** A description of the type of students for whom the scholarship is available.

**Deadline:** Indicates the date that the application is due. Usually that means it must arrive at the organization by that date, unless it says "postmark by."

**Requirements:** These requirements vary from one scholarship to another and may include GPA, grade level in high school or college/university/technical school, number of letters of recommendation (LoR), citizenship or residency status, and essays required.

**Amount:** Indicates the amount of money you can receive for the scholarship.

**Contact:** Provides information that will help you contact the scholarship organization to request and submit the scholarship application. Check the organization's website to learn as much as you can about the scholarship program and how to apply. Sometimes applications can be submitted online.

Below is a **key** to remind you what certain abbreviations and symbols mean when you are reading the scholarship information. Remember to watch for the symbol ⌘ to locate scholarships that are available for undocumented students. This symbol ❖ is used when it is not determined whether citizenship or permanent residency will be a requirement. Some programs may change their requirements from time to time. Check with the contact person or organization. The key looks like this:

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**LoR**= Letter of Recommendation    **CS**= Community Service Record    **SAR**= Student Aid Report    **TBA**: To be Announced  
⌘ = Available to Non US Citizens/Non Permanent Residents    ❖ = Must Check with Scholarship for Citizenship Requirement

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Some scholarships may fall into more than one category. When this happens, you will see the name of the scholarship and the page number where you can find all of the detailed information. For example, the American Chemical Society's Scholar Program is for students of Hispanic heritage with a science major. You will find this scholarship listed under *both* Hispanic Heritage and Engineering/Science/Health. In the Hispanic Heritage category on page A9, the scholarship is listed as shown below.

**Name:** Scholars Program  
**See Page A18**

The rest of the information for this scholarship will be found on page A18 in the Engineering/Science/Health category.

# Appendix A

## Nomination-Based Scholarships

The following scholarships require a teacher's or counselor's recommendation of a student who has met certain high achievement requirements.

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**Name:** Gates Millennium Scholars  
**Source:** Bill and Melinda Gates Foundation  
**Target:** Minority HS Seniors  
**Deadline:** **September 15, 2019**  
**Requirements:** 3.3 GPA or better on 4.0 scale  
Accepted and enrolled at accredited institution  
US citizen or legal resident  
Meet the Federal Pell Grant eligibility requirements  
Must plan to enroll full time for 4 years at a university  
**Amount:** Varies  
**Contact:** 1-877-690-4677  
Gates Millennium Scholars  
P.O. Box 1434 Alexandria, Virginia 22313  
www.gmsp.org

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**Name:** Lilly Endowment Community Scholarships  
**Source:** Central Indiana Community Foundation  
**Target:** Students who demonstrate financial need, motivation and/or a high level of responsibility through school, community, family, and/or extracurricular activities  
**Deadline:** **September 11, 2019**  
**Requirements:** Must be resident of Marion or Hamilton County  
Minimum GPA 3.0  
Must be nominated by their school  
Plan to pursue a full-time baccalaureate starting at any accredited Indiana college/university.  
12 full tuition scholarships for Marion County students and 4 full tuition scholarships for Hamilton County students. Additional smaller scholarships available for finalists but are not chosen for the full tuition scholarship.  
**Amount:** Varies based on need  
**Contact:** www.cicf.org/scholarships  
317-631-6542 ext. 279 or Sara B. Cobb 317-916-7309 or scholarship@cicf.org  
Central Indiana Community Foundation Attn: Scholarship Program

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**Name:** AIA/F Diversity Advancement Scholarship  
**Source:** The American Institute of Architects/ American Architectural Foundation  
**Target:** HS seniors and college students who plan to study architecture in a NAAB-accredited program  
**Deadline:** **Opens Fall 2019 (No deadline confirmed as of yet)**  
**Requirements:** United States citizen  
Minimum 3.0 GPA  
Evidence of financial need; Resume, Personal Essay  
A minimum of two and a maximum of three LoR  
Plan to enroll in an accredited architecture program  
**Amount:** Up to \$20,000 total over a course of 5 years  
**Contact:** <https://architectsfoundation.org/what-we-do/architecturescholarships/the-diversity-advancement-scholarship/>  
The American Institute of Architects  
1735 New York Ave, NW  
Washington, DC 20006-5292

# Appendix A

## Community Service Scholarships

The following require a number of hours providing service to local community agencies and/or communities as a whole.

---

**Name:** “Do something about it” Scholarships  
**Source:** DoSomething.org  
**Target:** Students who have demonstrated a commitment to bettering our society  
**Deadline:** **Varies by scholarship**  
**Requirements:** Each application is different with its own requirements and deadlines  
When you apply, you will help raise awareness about issues such as poverty, bullying, secondhand smoke, nutrition, domestic violence, and homelessness.  
**Amount:** Varies, \$2,000- \$10,000  
**Contact:** <https://www.dosomething.org/about/scholarships>  
helpme@dosomething.org  
(212) 254-2390

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**Name** HACER Hispanic American Commitment to Educational Resources- See Page A7

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**Name:** Horatio Alger Indiana Scholarship Program  
**Source:** Horatio Alger Association of Distinguished Americans  
**Target:** Student must have overcome great obstacles in his/her life  
**Deadline:** **October 25th, 2019**  
**Requirements:** On-line application; LoR; Official Transcript; Copy of first page of parent/guardians' individual federal tax return; 2.0 GPA and (CS) strong commitment in service to others  
US citizen  
\$50,000 or lower household income  
**Amount:** Ten \$7,000 scholarships awarded, one \$22,000 Scholarship  
**Contact:** <https://scholars.horatioalger.org/about-our-scholarship-programs/state-scholarships/>  
(844) 422-4200  
Horatio Alger Scholarship Programs, PO Box 4030  
scholarships@horatioalger.org

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**Name:** Prudential Spirit of Community Award  
**Source:** Prudential Financial and the National Association of Secondary School Principals  
**Target:** Student in grade 5 –12 who has participated in/conducted a volunteer-service activity within the past 12 months  
**Deadline:** **November 6th, 2019**  
**Requirements:** (CS)  
US citizen or permanent resident  
**Amount:** \$1,000-5,000  
**Contact:** <https://spirit.prudential.com/awards/how-to-apply>  
1-877-525-8491  
Prudential Spirit of Community Awards, CSFA  
One Scholarship Way, P.O. Box 297 St, Peter, MN 56082  
Spirit@applyists.com  
(865) 670-4787  
(865) 670-4787

## Community Service Scholarships

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**Name:** Wal-Mart Dependent Scholarship

**Source:** Wal-Mart Stores

**Target:** HS Senior who has a family member that works at a Wal-Mart store

**Deadline:** April 1, 2020 anticipated

**Requirements:** 2.0 GPA, US citizen or Permanent Resident, must be dependent of a Walmart employee, must enroll as a full-time college student in the fall

**Amount:** Up to \$13,000 for 4 years—must be renewed every semester and meet 2.0 GPA requirement

**Contact:** <http://foundation.walmart.com/our-focus/associate-scholarships>  
walmartdependent@applyISTS.com  
(800) 311-6823

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**Hispanic/Latino Scholarships**

The following require the applicant to be of Hispanic/Latino descent and/or have at least one parent who is of Hispanic/Latino descent.

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**⌘** **Name:** Berrien Fragos Thorn Arts Scholarship for Migrant Farmworkers  
**Source:** Geneseo Migrant Center  
**Target:** Any artist (visual, performing, media, literary, crafts) with a history of migration to obtain work in agriculture  
**Deadline:** Two different scholarships available: Grants under \$500 do not have a deadline. Grants up to \$2500 deadline is **June 1 and November 1 annually**  
**Requirements:** Minimum 16 years of age  
Applicant need not be enrolled in a college when applying  
LoR (very important)  
History of movement to obtain work in agriculture is required  
Grants up to \$2500: Budget or documentation of expenses and a portfolio of samples of work  
**Amount:** Up to \$2,500  
**Contact:** <https://migrant.net/scholarships/>  
585-658-7960  
Arts Scholarship Committee  
Geneseo Migrant Center 3 Mt. Morris-Leicester Road Leicester, NY 14481

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**⌘** **Name:** Indiana Latino Institute Scholarship  
**Source:** Indiana Latino Institute, Inc.  
**Target:** Beginning students enrolled in an Indiana university, preference given to Latino students who are first-generation college students  
**Deadline:** **May 31, 2020 (anticipated - deadline has not been announced yet)**  
**Requirements:** Financial Need Form  
Community Service  
Applying to or enrolled in accredited Indiana college/university  
Minimum 2.5 GPA  
**Amount:** \$1,250  
**Contact:** <http://indianalatinoinstitute.org/programs-initiatives/education/>  
Indiana Latino Institute, Inc.  
445 N. Pennsylvania St., Suite 800  
Indianapolis, IN 46204  
(317) 472-1055

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**Name:** Jackie Robinson Foundation Scholarship Program  
**Source:** Jackie Robinson Foundation  
**Target:** Minority HS Senior who has demonstrated financial need, high academic achievement and leadership  
**Deadline:** **February 1, 2020 (anticipated - deadline has not been announced yet)**  
**Requirements:** Online application, which includes 4 essay questions; LoR; Graduating high school senior  
Minimum SAT score of 1,000 or ACT score 21  
US citizen  
**Amount:** Up to \$30,000 over 4 years  
**Contact:** <http://www.jackierobinson.org/apply/>  
Fax (212) 290-8081 Telephone: (212) 290- 8081  
Jackie Robinson Foundation, Attn: Scholarship Application Process  
75 Varick St. , 2nd Floor  
New York, NY 10013

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 **Name:** Dr. Juan Andrade Scholarship for Young Hispanic Leaders  
**Source:** United States Hispanic Leadership Institute  
**Target:** Hispanic students enrolled or accepted in a four-year institution in the US  
**Deadline:** **November 30, 2019**  
**Requirements:** Financial Need  
Essays, Transcript, Letter of Reference, Resume  
Attend USHLI National Conference in Chicago, IL  
**Amount:** \$1,000 for a 4 year institution or \$500 for a 2-year institution  
**Contact:** <https://www.uskli.org/2018/08/20/scholarship-for-young-hispanic-leaders-now-available-for-2019-2020/>  
(312) 427-8683; Fax (312) 427-5183; [info@uskli.org](mailto:info@uskli.org)

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## Hispanic/Latino Scholarships

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**Name:** Gloria and Joseph Mattera National Scholarship Fund for Migrant Children  
**Source:** Boces Geneseo Migrant Center  
**Target:** Migrant youth with the potential and desire to further their education and will enter or has already enrolled in college/other post-secondary program, high school dropout, or potential dropout.  
**Deadline:** **April 1st, 2020**  
**Requirements:** LoR, Personal essay  
Proof of acceptance to student's school; demonstrate financial need  
Copy of student's current/most recent Migrant Education Program Certificate of Eligibility (COE)  
**Amount:** Up to \$500  
**Contact:** <http://migrant.net/scholarships/>  
Gloria Mattera National Migrant Scholarship Fund  
Geneseo Migrant Center 3 Mt. Morris - Leicester Road Leicester, NY 14481 \*  
[cnorton@gvboces.org](mailto:cnorton@gvboces.org)  
800-245-5681 or 585-658-7960

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**Name:** GE LNEESC National Scholarship  
**Source:** LULAC National Education Services Centers, Inc.  
**Target:** Minority college students with career interest in **business or engineering**  
**Deadline:** **Deadline has not been announced**  
**Requirements:** Must be a minority student pursuing full-time studies leading to a bachelor's degree at an accredited college or university in the U.S  
Must be classified as a college sophomore in the fall semester, 3.25 GPA  
Business or Engineering major  
U.S. citizen or legal resident  
Application, transcript, resume, 3 LoR, personal statement  
**Amount:** \$5,000 divided into fall and spring, renewable up to 3 years based on academic performance  
**Contact:** <http://www.lnesc.org/gelnesc-scholarship>  
LNEESC National Office  
1133 19th St., NW STE 1000

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**Name:** Golden Door Scholars  
**Source:** Golden Door  
**Target:** DACA Recipients and Undocumented students  
**Deadline:** **September 30, 2019 - considered on a rolling basis, so apply early!**  
**Requirements:** DACA qualified  
Lives in a state that doesn't allow in-state tuition for DACA students  
High GPA  
Taking advanced or challenging high school classes  
Driven to excel and help others succeed too  
Has held leadership positions or is involved in the community  
Has applied for a variety of scholarships  
Maintain a 3.0 GPA once in college

**Amount:** Varies  
**Contact:** <https://www.goldendoorscholars.org/app/open>

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## Hispanic/Latino Scholarships

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**Name:** HACER Hispanic American Commitment to Educational Resources  
**Source:** Ronald McDonald House Charities  
**Target:** HS Senior with at least one parent of Hispanic origin  
**Deadline:** **February 4, 2020**  
**Requirements:** Be accepted and enrolled to an accredited institution  
Legal U.S. resident  
3.0 GPA minimum  
Live in a participating RMHC Chapter's geographic area  
Transcripts, Community Involvement, Personal Essay, LoR  
High school senior, under the age of 21  
**Amount:** \$5,000-\$100,000 (\$25,000 for 4 years) 3 recipients only  
**Contact:** <https://www.rmhccin.org/what-we-do/scholarships/>  
International Scholarship and Tuition Services, Inc.  
RMHC@applyists.com (Subject Line: RMHC)

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**Name:** HSF/General College Scholarships  
**Source:** Hispanic Scholarship Fund  
**Target:** HS seniors and undergraduate students with Hispanic heritage  
**Deadline:** **February 15, 2020 (anticipated—deadline has not been announced)**  
**Requirements:** 3.0 GPA  
Accepted and enrolled full-time at a accredited institution  
Must complete the FAFSA  
US citizen, legal resident or DACA  
All majors accepted, emphasis on STEM  
Open to high school seniors, undergraduates, community college students, and graduate students  
**Amount:** \$500—\$5,000  
**Contact:** Hispanic Scholarship Fund  
1411 W 190th St, Suite 700  
Gardena, CA 90248  
310-975-3328

⌘ **Name:** Hispanic Engineers National Achievement Awards  
See Page A19

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**Name:** Central Indiana Community Foundation Scholarships (Numerous scholarships available. Not all of them require US citizenship/permanent residency. Check website to see which ones you qualify for.)  
*Source for La Plaza Scholarship Fund and Mexican Scholarship Fund.*  
**Source:** Central Indiana Community Foundation  
**Target:** Current HS seniors or college students  
**Deadline:** **February 5, 2020**  
**Requirements:** Varies  
**Amount:** Varies  
**Contact:** <http://www.cicf.org/scholarships>  
[scholarships@cicf.org](mailto:scholarships@cicf.org)  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation  
615 N. Alabama St, Ste. 119, Indianapolis, IN 46204

**You must register for a profile at the  
CICF website!**

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## Hispanic/Latino Scholarships

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⌘ **Name:** La Plaza Scholarship Fund  
**Source:** Central Indiana Community Foundation  
**Target:** Indiana students of Hispanic descent pursuing higher education at an Indiana college or university  
**Deadline:** **March 2nd, 2020**  
**Requirements:** GPA 2.7, Financial Need, CS, HS Transcript, LoR  
Essay: Describe your current involvement in the Hispanic community and why it is important to you. **You must register for a profile at the CICF website!**  
**Amount:** \$2000, renewable for 4 years  
**Contact:** <http://www.cicf.org/scholarships>  
scholarships@cicf.org  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation Attn: Scholarship Program  
615 N. Alabama Street, Suite 119

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⌘ **Name:** LULAC National Scholarship Fund—3 types of scholarship awards available  
**Source:** League of United Latin American Citizens  
**Target:** Hispanic students enrolled or planning to enroll in an accredited college/university in the US, including 2-year colleges or vocational schools that lead to an associate's degree  
**Deadline:** **March 31, 2020 (anticipated—deadline has not been announced)**  
**Requirements:** Must be U.S. citizen or legal resident or have DACA  
General Awards: Grades and academic performance, focus on motivation and community involvement  
Honors Awards: Minimum GPA of 3.0, and (if entering college freshman) minimum ACT score of 23 or SAT score of 1100.  
National Scholastic Achievement Award: Minimum GPA of 3.5, and (if entering college freshman) minimum ACT score of 29 or minimum SAT score of 1350.  
**Amount:** General Awards: \$250-\$1,000, Honors Awards \$500-\$2,000, National Scholastic Achievement Award: \$2000  
**Contact:** <https://www.lnesc.org/lnsf>

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## Hispanic/Latino Scholarships

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**Name:** Mexican Scholarship Fund  
**Source:** Central Indiana Community Foundation  
**Target:** Students of Mexican descent pursuing higher education  
**Deadline:** **February 5, 2020**  
**Requirements:** GPA of 3.0  
Demonstrate financial need, HS transcript; LoR  
List all school and community activities and honors over the past 4 years.  
Essay: Describe what your Mexican heritage means to you, OR please describe your involvement with the Hispanic community.  
**Amount:** \$8,000 (\$2,000 per year for 4 years)  
**Contact:** [www.cicf.org/scholarships](http://www.cicf.org/scholarships)  
[scholarships@cicf.org](mailto:scholarships@cicf.org)  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation Attn: Scholarship Program  
615 N. Alabama Street, Suite 119, Indianapolis, IN 46204

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**Name:** National Association of Hispanic Nurses Scholarship Program  
**Source:** National Association of Hispanic Nurses  
**Target:** NAHN members enrolled in accredited LVN/LPN, associate, diploma, baccalaureate, and graduate nursing programs  
**Deadline:** **March 1-April 1, 2020 application period**  
**Requirements:** Have to become a member to apply for scholarship (\$30/year)  
**Amount:** Varies by scholarship  
**Contact:** [http://nahnet.org/NAHN/Scholarships\\_Awards/NAHN/Content/Scholarships.aspx?hkey=fd884e96-f8b4-4d57-abe7-ace7225e888d](http://nahnet.org/NAHN/Scholarships_Awards/NAHN/Content/Scholarships.aspx?hkey=fd884e96-f8b4-4d57-abe7-ace7225e888d)

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**Name:** Richard G. Lugar Minority Scholarship  
**Source:** Fund for Hoosier Excellence  
**Target:** Minority HS Seniors (African American, Hispanic or Native American)  
**Deadline:** **To Be Confirmed—contact school counselor as soon as possible to inquire about nomination**  
**Requirements:** Have minimum combined critical reading and math SAT score of 1000 or ACT composite score of 22  
Minimum 3.0 GPA; Minimum combined critical reading and math SAT score of 1000 or ACT composite score of 22 ; Attend an Indiana college or university. Must be nominated by high school.  
US citizen  
**Amount:** One time \$1,500  
**Contact:** <http://fundforhoosierexcellence.org/about/process.html>  
[office@fundforhoosierexcellence.org](mailto:office@fundforhoosierexcellence.org)  
(317) 633-4015

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## Hispanic/Latino Scholarships

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**Name:** SADCO Scholarship Program

**Source:** SADCO: Sociedad Amigos De Colombia

**Target:** Indiana resident HS Senior or undergrad pursuing associate's or bachelor's degree that is of 1st, 2nd, or 3rd generation Hispanic heritage

**Deadline:** February 5, 2020

Letter of Recommendation, Essay

**Requirements:** Accepted to accredited institution

Positive leadership ability and demonstration of responsibility

GPA: Achievement Award 3.6 GPA

Need Award 3.0 GPA & tax returns

4 Achievement Scholarships: \$1,000

**Amount:** \$2,500

**Contact:** <http://www.cicf.org/scholarships>

[information@sadco.org](mailto:information@sadco.org)

(317) 767-7927

SADCO, P.O.Box 1141

Carmel, IN 46082

**You must register for a profile at the  
CICF website!**



**Name:** SHPE Indiana Rolls Royce Engineering Scholarship

**Source:** SHPE Indiana/ Rolls Royce

**Target:** Hispanic high school seniors or college students interested in a career in engineering

**Deadline:** September 30, 2019

**Requirements:** US citizen, residency, DACA

GPA 3.0 minimum, pursuing career in engineering field, accepted to/enrolled in university in Indiana, high school senior or college student, recommendation letter, transcript and college acceptance letter

**Amount:** Demonstrate Financial Need

**Contact:** Varies

[http://www.shpe-indiana.org/?page\\_id=108](http://www.shpe-indiana.org/?page_id=108)

Ruben Barron, SHPE-Indiana President

[president@shpe-indiana.org](mailto:president@shpe-indiana.org)



**Name:** Scholarship America Dream Award

**Source:** Scholarship America, Inc.

**Target:** College undergraduates

**Deadline:** October 15, 2019

**Requirements:** At least 17 years of age

U.S citizens, permanent residents or granted DACA

Received a high school diploma or equivalent from a U.S school

Completed or expect to successfully complete a minimum of 1 full year of postsecondary education by September 2019

Enroll in fulltime undergraduate study at the sophomore year level or higher

3.0 GPA

Demonstrate financial need

**Amount:** \$5,000-\$15,000, can be renewed based on GPA

**Contact:** Scholarship American Dream Award Program Manager

507-931-1682

<https://scholarshipamerica.org/dreamaward/>

# Art, Poetry, and Essay Contests

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**Name:** Berrien Fragos Thorn Arts Scholarship for Migrant Farmworkers  
See Page A5

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**Name:** Elie Wiesel Prize in Ethics Essay Contest  
**Source:** Elie Wiesel Foundation for Humanity  
**Target:** Full-time Juniors and Seniors in college or university  
**Deadline:** **January 21, 2020**  
**Requirements:** Registered undergraduate full-time junior or senior at accredited 4-year college  
Must have a Faculty Sponsor  
Verification of eligibility (letter from school stating level of completion)  
**Amount:** \$500-\$5000  
**Contact:** <http://eliewieselfoundation.org/prize-ethics/contest/>  
Telephone (212) 490-7788  
Elie Wiesel Foundation for Humanity  
555 Madison Ave. 20th Floor  
New York, NY 10022

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**Name:** Anthem and The Fountainhead Essay Contest  
**Source:** The Ayn Rand Institute  
**Target:** 8-12th and college students  
**Deadline:** **April 30, 2020 (Anthem) and May 28, 2020 (The Fountainhead)**  
**Requirements:** Write an essay from three topics. Must be in 8th-12th grade  
**Amount:** \$25 - \$2000 (for finalists up to 1st place winners)  
**Contact:** <https://www.aynrand.org/students/essay-contests>  
[essay@aynrand.org](mailto:essay@aynrand.org)  
(949) 222-6550  
*Anthem/The Fountainhead/Atlas Shrugged* Essay Contest (Depending on your age level)  
The Ayn Rand Institute  
P.O. Box 57044  
Irvine, CA 92619-7044

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**Name:** The AFSA National High School Essay Contest  
**Source:** American Foreign Service Association  
**Target:** Students in 9th through 12th grade interested in international affairs and public service  
**Deadline:** **April 6, 2020**  
**Requirements:** Must be a U.S citizen or permanent resident  
Submit 1,000-1,250 word essay on a topic announced annually  
**Amount:** \$2,500 and trip to Washington, DC  
**Contact:** 2101 E Street NW  
Washington, DC 20037  
(202)338-4045  
[green@afsa.org](mailto:green@afsa.org) or (202) 719-9700  
[http://www.afsa.org/essay\\_contest](http://www.afsa.org/essay_contest)

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## Art, Poetry, and Essay Contests

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**☞** **Name:** Pablo Neruda Prize for Poetry  
**Source:** University of Tulsa  
**Target:** Open to all poets  
**Deadline:** **April 30, 2020**  
**Requirements:** Must submit it online or post mail  
Poetry submission (3-10 pages) or fiction (7500 word maximum)  
**Amount:** First prize: \$2,000 annually, non-renewable. Second prize: \$1,000 annually, non-renewable.  
**Contact:** <https://artsandsciences.utulsa.edu/nimrod/submissions/>  
Nimrod International Journal  
Literary Contest--Fiction or Poetry (indicate the appropriate category)  
The University of Tulsa

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**❖** **Name:** Scholastic Art & Writing Awards  
**Source:** Scholastic Inc.  
**Target:** All students grades 7-12 enrolled in US public schools  
**Deadline:** **December 12, 2019**  
**Requirements:** Awards are available in 10 writing categories and 19 art categories.  
**Amount:** \$1,000—\$10,000  
**Contact:** [www.scholastic.com/artandwritingawards/index.htm](http://www.scholastic.com/artandwritingawards/index.htm)  
[info@artandwriting.org](mailto:info@artandwriting.org)  
Alliance for Young Artists and Writers  
Scholastic Art & Writing Awards  
557 Broadway Ave  
New York, NY 10012  
<https://nimrod.utulsa.edu/awards.html>

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**❖** **Name:** Signet Classic Student Scholarship Essay Contest  
**Source:** Penguin Putnam Inc.  
**Target:** HS Juniors and Seniors between 16 and 18 years of age  
**Deadline:** **April 20, 2020 (all entries must be post-marked by April 15)**  
**Requirements:** 11th and 12th graders, Home-schooled children between ages 16 and 18  
At least 2 and no more than 3 double-spaced pages written on essay topic found online.  
Essay must be the original work of the applicant.  
Must be HS Junior or Senior between 16 and 18 years old.  
An English teacher must submit the essay on behalf of the student  
**Amount:** \$1,000 and a Signet Classic library for their school - award may be used for full or part-time tuition  
**Contact:** <https://www.penguinrandomhouse.com/signet-essay-contest/>  
Penguin Group (USA) Inc.  
Academic Marketing Department  
Signet Classic Student Scholarship Essay Contest  
375 Hudson Street, New York, NY 10014 ; (212) 366-2000

## Business/Communication/Law

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**Name:** Diversity Scholarship  
**Source:** Diversity Scholarship Foundation  
**Target:** Law students in WI, IL, and IN  
**Deadline:** **September 15, 2019**  
**Requirements:** Must be working on a degree within the legal profession  
Attend school in WI, IL, or IN  
**Amount:** Varies—6 different scholarships available  
**Contact:** <http://diversitychicago.org/dc/scholarships/>

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**Name:** Ed Bradley Scholarship  
**Source:** Radio Television Digital News Foundation  
**Target:** African American and Latino students studying journalism  
**Deadline:** **January 17, 2020**  
**Requirements:** Students who will be sophomores, juniors or seniors at the time the scholarship is awarded, pursuing careers in radio, television, or digital journalism  
3-5 work samples, cover letter, resume, and LoR  
Winners must be officially enrolled, full-time sophomores or above in good standing when scholarships are awarded  
Students may apply for only one RTDNF scholarship, and past RTDNF scholarship winners are not eligible.  
**Amount:** \$10,000  
**Contact:** [http://www.rtdna.org/content/ed\\_bradley\\_scholarship](http://www.rtdna.org/content/ed_bradley_scholarship)

**Name:** General Electric/LNESC National Scholarship  
**Source:** General Electric Foundation and LNESC  
**Target:** Minority college Sophomore enrolled as business or engineering major leading to a bachelor's degree at an accredited college or university  
**Deadline:** **Deadline has not been announced-scholarship not open yet**


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**Requirements:** Must be classified as a college sophomore in the fall semester  
Minimum 3.25 GPA  
Must be a US citizen or legal resident.  
3 LoR (1 must be from a college professor)  
College transcript  
Personal statement describing the professional and career goals your studies are leading to.  
**Amount:** \$5,000  
**Contact:** <https://www.lnesc.org/gelnesc-scholarship>  
(202) 835-9646  
LULAC National Educational Service Center  
General Electric Foundation/LULAC Scholarship  
2000 L Street, NW, Suite 610  
Washington, DC 20036


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**Name:** La Unidad Latina Foundation  
**Source:** La Unidad Latina Foundation, Inc.  
Hispanic college students on competitive basis  
**Target:** **October 18, 2019**  
**Deadline:** Minimum 2.8 GPA  
**Requirements:** Currently enrolled in a bachelor's or master's program; and have completed at least one full-time year of study for undergraduate students or one full-time semester for graduate applicants  
Reside in the United States  
Unofficial university transcript, letter of recommendation demonstrating student leadership and commitment to civic service (200-350 words),  
**Amount:** \$500-\$1,000  
**Contact:** <https://www.lulf.org/>  
La Unidad Latina Foundation  
132 East 43rd Street, Suite 358  
New York, NY 10017

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 **Name:** Lagrant Foundation Scholarship  
**Source:** Lagrant Foundation  
**Target:** Current undergraduate minority Freshman, Sophomores, and Juniors (non-graduating seniors) majoring in a field of study that has an emphasis on public relations, marketing or advertising or must minor in communication with desire to pursue a career in the above mentioned majors  
**Deadline:** **February 28, 2020, extra consideration given to applications submitted before January 17, 2020**  
**Requirements:** Minimum 3.0 GPA  
Full-time student at a four-year college/university with 12 credits or more per semester  
**Must** major in a field of study that has an emphasis on advertising, marketing, or public relations  
LoR; Official college transcript  
U.S. citizen or legal permanent resident or DACA recipient  
Resume, college transcripts, LoR, essay  
**Amount:** \$2500, trip to New York City for career building and professional development workshops  
**Contact:** <https://www.lagrantfoundation.org/Undergraduate%20Scholarships>  
323-469-8680  
The Lagrant Foundation

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 **Name:** National Press Club Scholarship for Journalism Diversity  
**Source:** National Press Club  
**Target:** Minority high school seniors who intend to become a journalist and bring diversity to US journalism  
**Deadline:** **March 1, 2020 (anticipated—deadline has not been announced)**  
**Requirements:** Application form, Up to 5 work samples, 500 word essay, 3 LoR, transcript, FAFSA, copy of acceptance letter to your select institution, brief description of how you pursued journalism in high school  
GPA 3.0  
**Amount:** \$25000 (can be renewed for up to three years at \$2,500 per year)  
**Contact:** <https://www.press.org/about/scholarships/diversity>  
National Press Club  
Attn: Scholarship Department  
529 14th St., NW, 13th Floor  
Washington, D.C. 20045



# Education

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**Name:** Frank Kazmierczak Memorial Migrant Scholarship  
**Source:** Geneseo Migrant Center  
**Target:** HS Senior who is a migrant worker or a child of a migrant worker and who wishes to pursue a career in teaching.  
**Deadline:** **February 1st, 2020**  
**Requirements:** 2 LoR (one LoR from a school or community/educational representative with personal knowledge of the applicant's character and commitment to pursuing a career in teaching)  
Official transcript  
Essay of 300-500 words about your interest in teaching  
Recent Migrant Education Certificate of Eligibility (COE)  
**Amount:** \$1,000  
**Contact:** <https://migrant.net/wp-content/uploads/2017/09/kazmierczak.pdf>  
cnorton@gvboces.org  
Kazmierczak Scholarship Committee Geneseo Migrant Center 3 Mt.  
Morris-Leicester Road Leicester, NY 14481

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**Name:** PDK International Scholarship Grants for Prospective Educators  
**Source:** Phi Delta Kappa International  
**Target:** HS Seniors planning career in education who also meet one of several additional conditions listed on website.  
**Deadline:** **April 3, 2020 (anticipated—deadline has not been announced)**  
**Requirements:** 500 word essay on why you want to become a teacher, LoR, transcript, description of involvement with either Educators Rising, PDK International, or Pi Lambda Theta  
**Amount:** \$500- \$5000, some are renewable  
**Contact:** <https://pdkassociation.org/programs-resources/scholarships-awards/prospective-educator-scholarships/>  
scholarships@pdkintl.org

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**Name:** STEM Teachers Scholarships  
**Source:** AFCEA and NSTA (National Science Teachers Association)  
**Target:** 50 students pursuing a graduate degree or credential/licensure with the goal of teaching STEM subjects at a US middle or secondary school.  
**Deadline:** **April 10, 2020**  
**Requirements:** Minimum overall GPA of 3.0  
Graduate candidates must be at least in second semester, overall GPA of 3.5, U.S. citizen, have completed a Bachelor degree in STEM major  
**Amount:** \$2500  
**Contact:** <https://www.afcea.org/site/?q=foundation/scholarships/stem-teacher>  
Scholarship@afcea.org  
Mr. Fred H. Rainbow  
Vice President and Executive Director  
AFCEA Educational Foundation  
4400 Fair Lakes Court  
Fairfax, VA 22033

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# Engineering/Science/Health

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**Name:** ACS Scholars Program  
**Source:** American Chemical Society  
**Target:** HS seniors and college freshmen, sophomores, or juniors with one of the following majors: chemistry, biochemistry, environmental science, toxicology, and chemical technology  
**Deadline:** **March 1, 2020**  
**Requirements:** 3.0 GPA, US citizen or permanent resident transcript, two LoR, copy of Student Aid Report  
Check website for full application and requirements  
**Amount:** \$2500-\$5000, based on year in school. Renewable if GPA requirement met  
**Contact:** <https://www.acs.org/content/acs/en/funding-and-awards/scholarships/acsscholars/apply.html>  
scholars@acs.org, (800) 227-5558 ext.6250  
ACS Scholars Program, 1155 16th St., NW, Washington, DC 20036

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**Name:** AMS Freshman Undergraduate Scholarship  
**Source:** American Meteorological Society  
**Target:** HS seniors interested in studying atmospheric or related oceanic or hydrologic sciences  
**Deadline:** **February 7, 2020**  
**Requirements:** Minimum 3.0 GPA  
US citizens or permanent residents  
Completed application form, Official transcript, LoR, Copy of SAT/ACT scores  
\$5,000 (awarded \$2,500 each in the freshman and sophomore years)  
<https://www.ametsoc.org/ams/index.cfm/information-for/students/ams-scholarships-and-fellowships/>  
**Amount:** ams-freshman-undergraduate-scholarship/  
**Contact:** AMS, Attn: Freshman Scholarship Program  
45 Beacon St.  
Boston, MA 02108  
Questions: Donna Fernandez 617-227-2426 ext. 3907

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**Name:** General Electric/LNESC National Scholarship  
See Page A15

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**Name:** HENAAC Scholars Program

**Source:** Great Minds in STEM

**Target:** Hispanic students with one of the following majors: engineering, math, computer science, or material science

**Deadline:** April 2020

**Requirements:** Transcript, peer LoR, teacher LoR, Resume, Essay, 3.0 GPA minimum, must be enrolled in an under-

**Amount:** graduate or graduate program for the fall

\$500 to \$10,000. Several scholarships available. Need only submit one application to be considered

**Contact:** for all scholarships you qualify for.

<http://www.greatmindsinstem.org/scholarships/scholarshipguidelines>

[scholars@greatmindsinstem.org](mailto:scholars@greatmindsinstem.org)

323) 262-0997

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**Name:** SWE Scholars Program

**Source:** Society of Women Engineers



**Target:** Female HS Senior or undergraduate student pursuing a career in engineering, engineering technology or computer science

**Deadline:** Upper-class application: Dec 1st - Feb 15th; Freshman application: March 1st - May 15th

**Requirements:** Pursuing an engineering related career at an accredited institution (see <http://www.abet.org/AccredProgramSearch/AccreditationSearch.aspx> for institution list)

3.0 GPA

\$1,000—\$10,000

**Amount:** [http://societyofwomenengineers.swe.org/index.php/scholarships#activePanels\\_](http://societyofwomenengineers.swe.org/index.php/scholarships#activePanels_)

**Contact:** 877-SWE-INFO or [scholarshipapplication@swe.org](mailto:scholarshipapplication@swe.org)


: Society of Women Engineers

230 E. Ohio Street, Suite 400

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**Name:** Tylenol Scholarship  
**Source:** Tylenol  
**Target:** Undergraduate and graduate students pursuing careers in health care  
**Deadline:** **June 27, 2020 (anticipated –deadline has not been announced)**  
**Requirements:** Be a graduate student or be a college senior who will be enrolling in graduate school during the 2019-20 academic year; provide proof of enrollment to a graduate program; have one or more years of school remaining; Essay, competitive GPA  
**Amount:** \$5,000 and \$10,000  
**Contact:** <https://www.tylenol.com/news/scholarship>  
[https://www.tylenol.com/sites/tylenol\\_us/files/2019-20\\_tylenolr\\_future\\_care\\_scholarship\\_faq.pdf](https://www.tylenol.com/sites/tylenol_us/files/2019-20_tylenolr_future_care_scholarship_faq.pdf)

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 **Name:** Walter Blackburn Scholarship Fund  
**Source:** Central Indiana Community Foundation  
**Target:** Indiana students who plan to major in design or architecture  
**Deadline:** **February 5, 2020 (anticipated—deadline has not been announced)**  
**Requirements:** Minimum GPA of 3.0; Financial Need; LoR; Essays; Resume  
**Amount:** \$1,000- \$3,000, renewable  
**Contact:** <http://www.walterblackburnscholarshipfund.com/scholarships/>  
[www.cicf.org/scholarships](http://www.cicf.org/scholarships)  
[scholarships@cicf.org](mailto:scholarships@cicf.org)  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation Attn: Scholarship Program  
615 N. Alabama Street, Suite 119  
Indianapolis, IN 46204

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**Name:** Microsoft Scholarship Program  
**Source:** Microsoft Company  
**Target:** Students who have a strong interest in computer science, Computer Engineering, or a related STEM degree (Preference is given to minorities)  
**Deadline:** **Will open October 2019 (deadline has not been announced)**  
**Requirements:** You must be enrolled full time in a bachelor's degree program at a four-year college or university in the United States, Canada, or Mexico at the time the application is submitted, maintain a 3.0 cumulative grade point average out of a possible 4.0, show satisfactory progress toward completing a undergraduate degree in a STEM field  
**Amount:** Varies  
**Contact:** <https://careers.microsoft.com/students/scholarships>  
[scholars@microsoft.com](mailto:scholars@microsoft.com)

# Technical/Vocational

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**Name:** Automotive Educational Fund Scholarships  
**Source:** Automotive Hall of Fame  
**Target:** Incoming freshman and upper-level undergraduate students who are interested in automotive industry  
**Deadline:** **Applications accepted between February 1 - June 30 annually**  
**Requirements:** 2 LoRs, Transcript, 3.0 minimum GPA  
Letter of acceptance for associate, bachelors, or masters program with full time enrollment  
U.S. citizen or in the United States on a Student Visa  
**Amount:** Varies  
**Contact:** <https://www.automotivehalloffame.org/scholarships/>  
(313) 240-4000  
Award and Scholarship Programs  
Automotive Hall of Fame  
21400 Oakwood Blvd.  
Dearborn, MI 48124  
eva@thedrivingspirit.org

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☞ **Name:** Earl W. and Edna L. Russell Scholarship Fund  
**Source:** Central Indiana Community Foundation  
**Target:** Students who are pursuing a technical or vocational degree  
**Deadline:** **March 2, 2020**  
**Requirements:** Demonstrate academic promise and financial need.  
Plan to attend an accredited technical or vocational institution in Indiana.  
Resume listing places of employment and/or volunteer service, school and community activities, and honors, Current transcript, LoR  
**Amount:** \$1,000- \$3,000, renewable  
**Contact:** [www.cicf.org/scholarships](http://www.cicf.org/scholarships)  
scholarships@cicf.org  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation Attn: Scholarship Program  
615 N. Alabama Street, Suite 119  
Indianapolis, IN 46204

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☞ **Name:** Highway, Heavy and Utility Division—ICA Scholarship Fund  
**Source:** Indiana Constructors, Inc. Scholarships  
**Target:** Indiana resident who plans to pursue degree related to utility construction industry  
**Deadline:** **February 5, 2020**  
**Requirements:** Pursuing degree related to highway, bridge, and/or the utility construction industry with intent to pursue a career in same field  
(CS) Demonstrate talent, scholastic achievement, work experiences, and skill as shown through school, community, and work experiences  
Minimum 2.5 GPA  
**Amount:** \$1,000- \$4,000  
**Contact:** [www.cicf.org/scholarships](http://www.cicf.org/scholarships)  
scholarships@cicf.org  
(317) 631-6542 ext. 279  
Central Indiana Community Foundation Attn: Scholarship Program  
615 N. Alabama Street, Suite 119

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# Appendix B

## Other Places to Find Scholarships

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This guidebook provides only some of the scholarships available to you. New scholarship programs can begin at any time. Below are other internet sites where you can search for more scholarships and advice on how to apply.

Please be aware of **SCAMS** (tricks) when searching online! You should NOT be charged to get scholarship information. You can find plenty of scholarships on the internet for FREE! The following claims or questions are signals that a scholarship internet site may be a **scam** to get you to pay money for information you can get for free somewhere else:

“The scholarship is guaranteed or your money back.”

“You can’t get this information anywhere else.”

“May I have your credit card or bank account number to hold this scholarship?”

“We do all the work.”

### Scholarship Lists for Latino Students:

- \* **MALDEF** (Mexican American Legal Defense and Educational Fund) - [www.maldef.org](http://www.maldef.org)
- \* **Latino College Dollars** (Tomas Rivera Policy Institute) - [www.latinocollegedollars.org](http://www.latinocollegedollars.org)
- \* **CHCI National Scholarships** (Congressional Hispanic Caucus Institute) [www.chci.org](http://www.chci.org)  
(Most scholarships require U.S. citizenship)

### Other Websites for Scholarship Information:

<a href="http://www.aspira.org/college_resources.htm">www.aspira.org/college_resources.htm</a>	<a href="http://www.finaidfacts.org/scholarships">www.finaidfacts.org/scholarships</a>	<a href="http://www.scholarships.com">www.scholarships.com</a>
<a href="http://www.college-scholarships.com">www.college-scholarships.com</a>	<a href="http://www.free-4u.com">www.free-4u.com</a>	<a href="http://www.scholarshipsforhispanics.org">www.scholarshipsforhispanics.org</a>
<a href="http://www.collegeanswer.com">www.collegeanswer.com</a>	<a href="http://www.freschinfo.com">www.freschinfo.com</a>	<a href="http://www.scholarshipTRAK.com">www.scholarshipTRAK.com</a>
<a href="http://www.collegeboard.com">www.collegeboard.com</a>	<a href="http://www.guaranteed-scholarships.com">www.guaranteed-scholarships.com</a>	<a href="http://www.srnexpress.com">www.srnexpress.com</a>
<a href="http://www.collegeispossible.org">www.collegeispossible.org</a>	<a href="http://www.hacu.net">www.hacu.net</a>	<a href="http://www.ssciencewise.com">www.ssciencewise.com</a>
<a href="http://www.collegenet.com">www.collegenet.com</a>	<a href="http://www.hispanicfund.org">www.hispanicfund.org</a>	<a href="http://www.studentaid.ed.gov">www.studentaid.ed.gov</a>
<a href="http://www.collegequest.com">www.collegequest.com</a>	<a href="http://www.hsf.net">www.hsf.net</a>	<a href="http://www.studentaidalliance.org">www.studentaidalliance.org</a>
<a href="http://www.college.gov">www.college.gov</a>	<a href="http://www.knowhow2goindiana.org">www.knowhow2goindiana.org</a>	<a href="http://www.studentjobs.gov/e-scholar.asp">www.studentjobs.gov/e-scholar.asp</a>
<a href="http://www.edfund.org">www.edfund.org</a>	<a href="http://www.latinoyouthcollective.com">www.latinoyouthcollective.com</a>	<a href="http://www.students.gov">www.students.gov</a>
<a href="http://www.edwise.org">www.edwise.org</a>	<a href="http://www.learnmoreindiana.org">www.learnmoreindiana.org</a>	<a href="http://www.thesalliemafund.org">www.thesalliemafund.org</a>
<a href="http://www.fastaid.com">www.fastaid.com</a>	<a href="http://www.mapping-your-future.org">www.mapping-your-future.org</a>	<a href="http://www.yesican.gov">www.yesican.gov</a>
<a href="http://www.fastweb.com">www.fastweb.com</a>	<a href="http://www.mach25.com">www.mach25.com</a>	<a href="http://www.yosipuedo.gov">www.yosipuedo.gov</a>
<a href="http://www.finaid.org">www.finaid.org</a>	<a href="http://www.review.com">www.review.com</a>	
<a href="http://www.finaid.gov">www.finaid.gov</a>		

# Appendix C

## Guide to Writing a Good Essay

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Many scholarships require applicants to write an essay on a certain topic. This section can help you organize and write a great essay. It is very important that any essays you submit are not copied or borrowed from any other source. **Essays must be your own work!**

### Qualities of a Good Essay:

**Good English Language Use:** Your essay should show your ability to organize your thoughts and use your English language skills. It's okay if you do not speak English very well; just ask someone for help. Write your essay first. Get all your ideas on paper using the outline below. Then it is beneficial for *everyone* to have a teacher or counselor *critique* and *proofread* your essay. They can make suggestions on how to improve your essay. They can help you correct any spelling, punctuation, or grammatical errors.

**Content, Substance, and Depth:** Your writing should showcase your ability to think about your self and express your opinions/feelings in a meaningful way.

**Creativity and Originality:** Your essay should represent your story, not anyone else's. What meaningful experiences have you had? What challenges have you overcome? What lessons have you learned and how? Use your personal story to guide your writing.

### Basic Essay Outline:

**Intro:** (1)Start with a sentence that says something about yourself, relating to the topic. (2)Then write a thesis statement, a sentence stating what you will discuss in the essay. (3)Finally, mention the three main points you will make about this topic.

Elaborate on each of the main points.

**Main Point #1**

**Main Point #2**

**Main Point #3**

**Conclusion:** Include a sentence or two summarizing what you just wrote about, including the essay topic and your three main points. Final sentence should bring the essay to a close. It may be a good idea to say how the scholarship will help you achieve your goals.

# Appendix C

## Guide to Writing a Good Essay

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Now let's try a sample essay to see how a good essay reflects the 3 qualities mentioned on the previous page and follows the basic essay outline. **THIS IS JUST AN EXAMPLE! All essays must be your own work and not copied from any other source.** **Sample Essay Topic:** Explain your personal story describing your background including upbringing, challenges/obstacles, goals/aspirations/ambitions that include long and short term goals, your leadership involvement and ways you contributed to your community and how you will continue to do so after graduation, and why you chose your field of study.

**This topic may seem like it's asking for you to write a lot! Following the basic essay outline will help you include each of the points they are asking you to discuss. First, you must write an introduction paragraph.** (1) In my short life of 17 years I have experienced many twists and turns. (2) Each aspect of my life has brought me closer to fulfilling my dreams of going to college to become a doctor. (3) The three significant events in my life that have influenced my goals are: coming to the US, seeing how hard life is for my parents, and the joy I feel after helping those in my community.

**Next, you will have one or two paragraphs for each of your main points. Main Point #1: Coming to the US.** When I was 13 years old my parents told me and my four siblings that we were going to move to the US. Our father had heard of a company in Indiana where he could get a job. It had taken us several years to save up enough money to move to the US, and once we were finally here it took time to find a place to live and adjust to the different people here. Even though we did not speak English, my siblings and I were able to learn at school and found lots of friends. Both my father and my mother found jobs. We had accomplished a great goal by finally making it to the US. If we could do this, we could do anything!

**Main Point #2: Seeing how hard it is for my parents.** Although coming to the US was a major achievement, there are many challenges in our daily lives. My mother and father work very hard and for very long hours. Sometimes they even have to work two jobs each just to make ends meet. We hardly see them and I have to take care of many things on our own, such as making meals, doing the laundry, and getting to school. The reasons they cannot find better jobs is because they speak little English and did not go to college. I knew from an early age that I wanted to go to college so I could have a good job to take care of myself and my family.

**Main Point #3: Helping in my community.** Whenever my siblings or I go to the doctor, I always have to interpret between my parents and the doctor. There are not many doctors who can speak Spanish with my parents. Since I was a high school Sophomore I have volunteered at the hospital to translate for doctors and Spanish speaking patients. I am always happy when I can help a doctor understand the concerns of the patient and when the patient receives the care they need. Despite the language barrier, patients are always so grateful for the help the doctor provided. I am so inspired by the caring and knowledgeable doctors that I now want to become a physician myself. I am different, though, because I will not need a Spanish translator!

**You've explained your upbringing, challenges/obstacles, community service, and your career goals. Finally, you must write a conclusion paragraph. This is just a recap of what you just wrote. (Sentences including essay topic and three main points)** My life has had its good times and bad times, but each moment has led me to this point where I am going to graduate from high school and attend college. Moving to the US and watching my parents struggle in low-paying jobs has influenced me to want to attend college and have a successful career. My community service translating at the hospital has focused my career goals to becoming a doctor. **(Final statement to end essay)** This scholarship will help me achieve my goals of not only attending college, but also continuing to medical school and becoming a Spanish-speaking physician.





# Appendix E

## My Scholarship Tracking Form

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Be organized! It will help you save time as you apply for multiple scholarships.

It is important to keep a record of the scholarships you are applying for. The “My Scholarships” form on the next page provides spaces for you to write information about each application. Below is an explanation for each space on the form.

**Scholarship Name & Deadline** Of course you need the scholarship name and the deadline to turn in your application to serve as a reminder so you don’t miss the all important deadline! It would not be any good to do all the work to complete an application if it doesn’t get there on time because you forgot the correct date. Make sure you know if the application needs to be received in the scholarship program office by the deadline date or if the application needs to be postmarked by the deadline date.

**Requirements** Once you have each requirement completed, you can put a checkmark next to that item. Requirements include completing the application, essay, transcripts, LoRs, etc. This way you can see exactly what is left to do before sending the application in the mail.

**My Own Copy** It is also important that you make a photocopy for yourself of everything you are sending to the scholarship organization just in case it gets lost. Once this is done, put a checkmark in the My Own Copy space. Keep these copies in a folder until the scholarship has been awarded.

**Date Sent** Finally, you should write down the date your application was mailed. This is important in case the scholarship organization asks you when you sent your application, or if it gets lost in the mail.

**Notes** There is also a space for any notes you want to make about the scholarship. If you called to ask a question about requirements or to confirm they received your application, you should write the date, with whom you spoke, and what information you found out. You can also write notes on any information they send you in the mail. One important thing to remember is that if you receive a letter in the mail, and you don’t understand what it means (or even if you do understand) **take the letter to your counselor** to find out exactly what the letter is telling you. Sometimes scholarship organizations will request additional information to approve you for the scholarship, but this can be mistaken as a letter saying you did not receive the scholarship. If you just throw away a letter like this, you could be missing out on a great scholarship opportunity. Do not be afraid to ask your counselor or someone to explain what is written in a letter from a scholarship organization or to help you in any way!



# Appendix F

## Student Resume Guide

Some schools and scholarships may ask you to submit a “resume”. The resume should include the following:

- **Your personal information**- name, address, telephone number, and professional email address. Some schools will ask you to include your social security or student identification number on the heading.
  - **High School information**—name of high school, anticipated graduation date, GPA, and class rank (if competitive)
  - **SAT / ACT Scores**-if scores are competitive
  - **Extracurricular Activities**-Activities should be put in categories and then the category that you have the most experience in should be listed first. Some will have stellar athletic accomplishments and **Athletics** should be listed next. Others will have impressive **Leadership** or **Student Government** activities. Participation in **Student Clubs**, **Performing Arts**, and other activities should be included as well.
  - **Community Service and Volunteer Experience**
  - **Honors and Awards**-Depending upon the number of honors and awards, you may want to group them together in your Education section or list them in a separate category.
  - **Work Experience**-If you have worked a part-time job for a significant amount of time.
- Writing a high school resume is no different from writing a resume for the job you want. Your goal is to accent your assets as a student both academically and socially. Make sure you highlight your strong points first. If you are an excellent student and have great test scores, make sure that is the focus of the resume. If you are active in the student body, sports, and clubs, but do not have the highest scores, then focus on your leadership skills and extra-curricular achievements.
  - Schools and scholarship committees want to see a well rounded student that will make a difference with their investment. Resumes should not be more than one page in length, so be descriptive but concise. The following are some tips when writing a resume:
    - Make sure your resume is organized and easy to read! Your name and key information should be at the top, followed by the different categories in bold. The descriptions in each category should have bullet points.
    - Include concise details for each activity—do not write sentences or paragraphs. Use action words such as “led,” “initiated,” and “developed” to write when describing your achievements.
    - Activities under each category should be listed in reverse chronological order, starting with most recent and going back.
    - Remember that resumes come in different formats, and that the sample provided is just one example of how to write one.

[ FIRST NAME ] [ LAST NAME ]  
[ ADDRESS ]  
[ CITY ], [ STATE ] [ ZIP ]  
[ EMAIL ]  
[ PHONE ]  
[ SS #/ UNIVERSITY ID #]

**EDUCATION**

Completed [ NUMBER ] years at [ HIGH SCHOOL ].

Anticipated graduation date: [ DATE ].

Cumulative GPA: \_\_\_\_\_

Class rank: \_\_\_ of \_\_\_\_\_ students

SAT Score: \_\_\_\_\_ ACT Score: \_\_\_\_\_

**EXTRACURRICULAR ACTIVITIES**

- **Athletic** [Years Participated, Title Held]
- **Leadership Experience** [Years Participated, Title Held]
- **Student Clubs** [Years Participated, Title Held]
- **Performing Arts** [Years Participated, Title Held]

**COMMUNITY SERVICE/ VOLUNTEER EXPERIENCE**

- [ Name of Organization and/or Event ]-[ YEARS PARTICIPATED and DESCRIPTION of service completed ]
- [ Name of Organization and/or Event ]-[ YEARS PARTICIPATED and DESCRIPTION of service completed ]

**HONORS, AWARDS, AND MEMBERSHIPS**

- [ HONOR/ AWARD/ ORGANIZATION ]-[ DESCRIPTION ]
- [ HONOR/ AWARD/ ORGANIZATION ]-[ DESCRIPTION ]

**WORK EXPERIENCE**

- [Job Title, Business or Organization ]-[ Years Worked ]
- [Job Title, Business or Organization ]-[ Years Worked ]

## SAMPLE STUDENT RESUME

### Jane Doe

123 Sesame Street Indianapolis, IN 46256

[Janedoe@gmail.com](mailto:Janedoe@gmail.com)

(317) 555-5555

### **EDUCATION**

Pike High School

Anticipated graduation date: May 2019

Cumulative GPA: 3.40/4.00

Class Rank: 50 out of 500 students

SAT Score: 1480

ACT Score: 29

### **EXTRACURRICULAR ACTIVITIES**

#### **Student Clubs**

- Key Club, Vice President (August 2019-present)
  - Co-lead weekly meetings for a group of 20 students
  - Organize monthly service projects in the Indianapolis community
  - Assist president with all needs
- Yearbook (August 2017-May 2018)
  - Worked alongside a team of 8 students to organize and publish school yearbook

#### **Athletics**

- Volleyball team, Junior Varsity (August 2017-present)
  - Attended weekly practice and played in biweekly games
  - Collaborated with other players to find best strategies to win games

### **COMMUNITY SERVICE EXPERIENCE**

- English Tutor at Eastbrook Elementary School (January 2018-May 2018)
  - Tutored a group of 4 second graders weekly in literacy and math skills
- Keep Indianapolis Beautiful Neighborhood Clean-up (August 2018-May 2018)
  - Attended monthly clean-ups of different neighborhoods around Indianapolis
- Fiesta Indianapolis volunteer
  - Managed the arts and crafts section for children

### **HONORS AND AWARDS**

- National Honor Society
  - Selected to be a part of the school's premier honor society
- Most Improved Player, JV Volleyball
  - Selected by peers and coach to receive award

### **WORK EXPERIENCE**

- Server, La Hacienda Restaurant (June 2019-present)
  - Manage up to 20 customers at once to provide high quality customer service
- Youth Counselor, YMCA Summer Camp (May 2018-July 2018)
  - Managed groups of 10 elementary students daily
  - Organized daily arts and crafts activities for 30 students

### **ADDITIONAL SKILLS**

- Fluent in Spanish

# Appendix G

## *How to Ask for a Letter of Recommendation (LoR)*

Some schools and scholarships (not all of them) will ask you to get “letters of recommendation.” These are letters from people who know you and who can attest to your good grades, your community service, your dedication to learn, etc.

- First of all, you have to decide who to ask for a letter of recommendation. Preferably choose a teacher or counselor who is familiar with you personally and academically. Other people who can be good sources of recommendations are coaches, mentors, your supervisor at work, volunteer coordinator, youth group leader, priest, pastor, etc.
- When you ask an adult to write you a recommendation, don't assume he/she knows everything about your needs or the requirements of the scholarship. You must be specific. Provide that person with some of the following specific information:
  - a resume of your high school achievements
  - a description of exactly what you want the letter of recommendation for (so the person knows what to focus on)
  - the date you need the letter of recommendation mailed out or handed to you
- Keep in mind that the person who ask may be very busy, and will need ample time to write the letter. Be sure you ask the person to write you a letter several weeks BEFORE your application is due!
- Always write a thank you note to the person who writes you a letter of recommendation.

# Appendix H

## My College Financial Plan

Plan A: School Choice \_\_\_\_\_ Total cost \$ \_\_\_\_\_

How much money can I receive from the government? \$ \_\_\_\_\_

Grant \_\_\_\_\_

Work-study \_\_\_\_\_

Loans \_\_\_\_\_

How much time am I willing to invest in researching and applying for scholarships? \_\_\_\_\_ days

How much money can I receive in scholarships?

From the university/college?

\$ \_\_\_\_\_

From private sources?

\$ \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How much money can my family contribute? \$ \_\_\_\_\_

How much money can I earn and save from a job? \$ \_\_\_\_\_

*\$50 per week x 50 weeks = \$2500*

*\$100 per week x 50 weeks = \$5000*

How much money can I afford to borrow? \$ \_\_\_\_\_

Total available resources \$ \_\_\_\_\_

Compare to total cost \$ \_\_\_\_\_  
(from top of this sheet)



# Appendix I

## Who can help me?

**High School Counselor** If you are still in high school, the first person to contact for scholarship assistance is your high school counselor, or your school's college counselor. They have a lot of experience in finding and applying for scholarships and can help you with the application process. They may even be able to show you other scholarships that you do not know about. Do not hesitate to make an appointment to discuss your college plans and scholarship applications with your counselor! Also talk to your favorite teachers and coaches, or other members of your community.

**Government Financial Aid** For free help with FAFSA and understanding government financial aid (grants and loans), you can contact the Federal Student Aid Information Center at 1-800-433-3243. You may also contact the financial aid office at your intended college.

**Your Local Bank** If you're interested in applying for a private loan, the best thing to do is contact your local bank. Below is a list of banks in the Indianapolis area. You can find the nearest location by looking on their website or searching the Yellow Pages phonebook.

**Chase Bank** [www.chase.com](http://www.chase.com)  
**Key Bank** [www.key.com](http://www.key.com)  
**Fifth Third Bank** [www.53.com](http://www.53.com)

**Indiana Members Credit Union** [www.imcu.com](http://www.imcu.com)  
**National City Bank** [www.nationalcity.com](http://www.nationalcity.com)  
**M&I Bank** [www.mibank.com](http://www.mibank.com)

**College Admissions** Colleges and universities have people whose job it is to help Latino students get accepted into their college. They should also tell you about scholarships available at that specific college. Below are contacts for student admissions at some universities:

College	Campus	Name	Title/Position/Office	Phone	Email
Anderson University		Michael Thigpen	Director, Multicultural Student Services	(765) 641-4199	<a href="mailto:mthigpen@anderson.edu">mthigpen@anderson.edu</a>
Ball State University		Bobby Steele	Director of the Multicultural Center	765-285-1344	<a href="mailto:bdsteele@bsu.edu">bdsteele@bsu.edu</a>
		Aspen Clemons	Ast. Director of Admissions for Diversity	(765)-285-8300	<a href="mailto:abclemons@bsu.edu">abclemons@bsu.edu</a>
Butler University		Bobbie Gibson	Associate Director of Diversity Programs	(317)-940-9888	<a href="mailto:bgibson@butler.edu">bgibson@butler.edu</a>
DePauw University		Matt Abtahi	Assistant Director for the Center for Diversity and Inclusion	(765)658-4850	<a href="mailto:matthewabtahi@depauw.edu">matthewabtahi@depauw.edu</a>
University of St. Francis		Paul Hernandez	Admissions Counselor		<a href="mailto:phernandez@sf.edu">phernandez@sf.edu</a>
Franklin College		Deyanira Hernandez	Admissions		<a href="mailto:dhernandez@franklincollege.edu">dhernandez@franklincollege.edu</a>
Goshen College		Linda VadenBosch	Director of Admissions	(574) 535-7549	<a href="mailto:lpiersimoni@goshen.edu">lpiersimoni@goshen.edu</a>
		Adriana Ortiz	Assistant Director of Admissions	(574) 535-7011	<a href="mailto:aortiz@goshen.edu">aortiz@goshen.edu</a>
Grace College		Alessa Tracy	Assistant Director of Admissions	800-544-7223 ext. 6435	<a href="mailto:alessa.tracy@grace.edu">alessa.tracy@grace.edu</a>
Hanover College		Aimee Rust Scheuermann	Senior Associate Director of Admission	812-866-7016	<a href="mailto:rust@hanover.edu">rust@hanover.edu</a>
Huntington University		Jesse Brown	Director of the Horizon Leadership Program	(260) 359-4028	<a href="mailto:jbrown@huntington.edu">jbrown@huntington.edu</a>
Indiana State University		Richard Toomey	Director of Admissions	(812) 237-2121	<a href="mailto:Richard.Toomey@indstate.edu">Richard.Toomey@indstate.edu</a>

*List of College and University Contacts continued on following page.*

# Appendix I

## Who can help me?

### College Admissions Contacts, Continued

College	Campus	Name	Title/Position/Office	Phone	Email
Indiana University		Lillian Casillas	Director, La Casa Latino	(812) 855-0174	<a href="mailto:micasill@indiana.edu">micasill@indiana.edu</a>
		Larry Gonzalez	Senior Associate Director of Admissions	(812) 855-0708	<a href="mailto:lgonzale@indiana.edu">lgonzale@indiana.edu</a>
Indiana University East		Molly Vanderpool	Director of Admissions	(765) 973-8415	<a href="mailto:moberry@iue.edu">moberry@iue.edu</a>
IPFW	Fort Wayne	Julie Creek	Director for Diversity and Multicultural Affairs	(260) 481-4140	<a href="mailto:creekj@pfw.edu">creekj@pfw.edu</a>
		Diana Mejia Bonilla	Multicultural Affairs	(260) 481-6608	<a href="mailto:mejidm01@pfw.edu">mejidm01@pfw.edu</a>
IUPUI	Indianapolis	Alyssa Luna	Senior Coordinator for Latino Recruitment and Outreach	317-274-0407	<a href="mailto:alyluna@iupui.edu">alyluna@iupui.edu</a>
		Karina Garduno	Assistant Director of Multicultural Programming	317-278-8341	<a href="mailto:kgarduno@iupui.edu">kgarduno@iupui.edu</a>
IUSB	South Bend	Cynthia Murphy-Wardlow	Hispanic Recruiter	(574) 520 4361	<a href="mailto:cmurphyw@iusb.edu">cmurphyw@iusb.edu</a>
IU Kokomo	Kokomo	Jon Bracamontes	Admissions	(765) 455-9297	<a href="mailto:jlopezbr@iuk.edu">jlopezbr@iuk.edu</a>
Indiana Wesleyan University		Kami Mauldin	Associate Director of Admissions	1-877-673-0009 x2964	<a href="mailto:kami.mauldin@indwes.edu">kami.mauldin@indwes.edu</a>
Ivy Tech Community College	Columbus	Monica Robinson	Admissions	(812) 374-5129	<a href="mailto:mozaeta@ivytech.edu">mozaeta@ivytech.edu</a>
		Anabel Meniffee	Director of Admissions, Retention and Transition	(317)-921-4633	<a href="mailto:ameniffee1@ivytech.edu">ameniffee1@ivytech.edu</a>
	Indianapolis	Brandy Gildon	Admissions,	317-917-5976	<a href="mailto:bbutler29@ivytech.edu">bbutler29@ivytech.edu</a>
		Velma Wade	Admissions	317-921-4824	<a href="mailto:vwade@ivytech.edu">vwade@ivytech.edu</a>
		Andrew Peñalva	Admissions/Latino Outreach	317-921-7931	<a href="mailto:apenalva@ivytech.edu">apenalva@ivytech.edu</a>
Lafayette	Fort Wayne South Bend	Ivan Hernandez	Director of Admissions Ivy Tech Website in Spanish	(765) 269-5253	<a href="mailto:ihernand@ivytech.edu">ihernand@ivytech.edu</a> <a href="http://ivytech.edu/lafayette/spanish/">http://ivytech.edu/lafayette/spanish/</a>
		Robyn Frederick	Director of Admissions	260-480-4211	<a href="mailto:rboos1@ivytech.edu">rboos1@ivytech.edu</a>
		German "Q" Quezada	Associate Director, Admissions	(574) 289-7001 ext. 5399	<a href="mailto:gquezada4@ivytech.edu">gquezada4@ivytech.edu</a>
Marian University		Sister Norma Rocklage	Outreach	(317) 955-6102	<a href="mailto:nrosf@marian.edu">nrosf@marian.edu</a>
		Luann Brames	Director of Freshmen Admissions	(317) 955-6306	<a href="mailto:lbrames@marian.edu">lbrames@marian.edu</a>
Purdue University		Maricela Alvarado	Director, Latino Cultural Center	(765) 494-2530	<a href="mailto:alvaradm@purdue.edu">alvaradm@purdue.edu</a>
St. Mary's College		Stephanie Lukezic	Assistant Director of Admissions		<a href="mailto:slukezic@saintmarys.edu">slukezic@saintmarys.edu</a>
University of Southern Indiana		Koryn Parsons	Admissions	(812) 465-1672	<a href="mailto:knparsons@usi.edu">knparsons@usi.edu</a>
Vincennes University		Tiffany Powell	Admissions	812.888.4313	<a href="mailto:tpowell@vinu.edu">tpowell@vinu.edu</a>
Wabash College		Matt Bowers	Associate Director of Admissions	765-361-6455	<a href="mailto:bowersm@wabash.edu">bowersm@wabash.edu</a>

# Appendix J

## Comparison of Tuition Rates of Post-Secondary Institutions

Indiana University Purdue University of Indianapolis (IUPUI) Four-Year Public Institution	Ivy Tech State College Two-Year Public Institution
<b>In– State Tuition:</b> \$9,464 per year (24 credits)	<b>In– State Tuition:</b> \$ 3,656 per year (24 credits)
<b>Out-of-state Tuition:</b> \$ 13,650 per year (24 credits)  (568.75 per credit/ \$1,706.25 per class)	<b>Out-of-state Tuition:</b> \$ 7,152 per year (24 credits)  (\$298 per credit/ \$894 per class)
<b>Textbook and Materials Fees:</b> \$ 900- \$1,000	<b>Textbook and Materials Fees:</b> \$ 1,570

Indiana University -Bloomington Four-Year Public Institution	University of Indianapolis Four-Year Private Institution
<b>In– State Tuition:</b> \$ 10,680 per year (24-34 credits)  (\$ 445 per credit / \$ 1,335 per class)	<b>Tuition:</b> \$ 28,836 per year (24-36 credits)  (\$ 1,201.50 per credit / \$ 3,604.50 per class)
<b>Out-of-state Tuition:</b> \$ 35,456 per year (24-34 credits)  (\$ 1,477.33 per credit / \$ 4,432 per class)	
<b>Room and Board Fees:</b> \$ 10,466	<b>Room and Board Fees:</b> \$ 10,288
<b>Textbook and Materials Fees:</b> \$ 930	<b>Textbook and Materials Fees:</b> \$2,000

## Appendix J

### Other College– Related Expenses

Item	Average Cost
Tuition	Refer to J1
Books	\$400-\$800 per year
Rent	\$0-\$700 a month
Transportation	Bus ticket- \$1.75 daily Car payment- \$0-\$200 monthly Insurance- \$80-\$100 monthly Gas- \$40-\$60 weekly
Food	\$5-15 daily
Extra Costs	Personal costs, supplies- \$50-100 per month Student fees (lab fee, technology fee, athletics fee, activity fee, new student fees, etc.)- \$40-\$800

# Appendix J

## Estimate Your Personal Expenses

Expenses	My first choice...	My second choice...
Tuition & fees—full-time (12-15 credit hours)		
Tuition & fees—1 course (3 cr.)		
Tuition & fees—2 courses (6 cr.)		
Room & Board or Rent		
Books		
Transportation		
Other personal expenses		
<b>Total expenses for one year</b>		

# Appendix K

## Glossary of College Terms

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**ACT / SAT** College entrance exams required by many colleges/universities to enroll. Please see the ACT and SAT websites for more information: [www.act.org](http://www.act.org) or [www.collegeboard.com](http://www.collegeboard.com).

**Award Letter** An official letter issued by a financial aid office listing all the financial aid awarded to a student. The award letter usually includes information about the cost of attendance and terms and conditions for the financial aid.

**Co-Signer** Someone who signs the loan application and promissory note with you. This person does not receive bills, but if you do not pay your bills, this person is responsible for paying them. Sometimes also called the co-applicant or co-borrower.

**Community College** A 2-year public or private college where you can earn certificates and/or associate degrees. They usually have much lower tuition rates than 4-year colleges/universities where you can earn bachelor and/or higher degrees.

**Consolidation** Two or more of your loans are combined and made into one loan. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment.

**Credit History** A record of a person's past borrowing and repaying behavior (from credit cards or any kinds of other loans). A good credit history shows that you have made payments on time and have been successful in paying back your credit cards and loans.

**Creditworthy** A term used to describe an individual with no negative credit history.

**CS or Community Service** Any kind of service you give in your community without being paid.

**EFC or Expected Family Contribution** The amount you and your family are expected to contribute toward your education. Your EFC will be reported on your SAR. It is used in determining your eligibility for federal student aid.

**Extra-Curricular Activities** Any activity that you engage in other than being in class, including participation in any club or organization within your school or the local community.

**Deferment:** A period of time during which a borrower who meets certain criteria, such as remained enrolled at least half-time, may suspend loan payments.

**FAFSA or Free Application for Federal Student Aid** This application form is a way for the government to calculate what type of federal and state government aid you are eligible for and what your EFC is. In order to apply, you must be a US citizen, permanent resident, or eligible non-citizen, for example, someone who is in the US with an F1 or F2 student visa or J2 exchange visit or visa. For more information please visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**Financial Aid Package** A combination of financial aid (scholarship, grants, work-study, and/or loans) offered by the financial aid office of a school.

**Full-Time Student** A student enrolled in college/university or technical/vocational school for at least 4 classes (12 credits).

**Grant** A gift of money from the government or a private organization that does not have to be paid back.

# Appendix K

## Glossary of College Terms

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**Interest** An amount that you are charged for borrowing money. Interest is calculated as a percent of the loan amount.

A **fixed** interest rate will not change the entire time you are paying back your loans.

A **variable** interest rate may increase or decrease during your repayment period.

**Loan** Money from the government or bank that you have to pay back. Don't forget that loans carry interest and sometimes other fees also. You must pay back the loan, the interest, and all fees.

**LoR or Letter of Recommendation** You can get these from teachers, counselors, employers, or community leaders who can recommend you for a scholarship with evidence of your efforts in class, your dedication to graduating, and your commitment to your community.

**Part-Time Student** A student enrolled in college/university or technical/vocation school for 3 or fewer classes (usually anything less than 12 credits).

**Postsecondary or Higher Education** programs after high school, such as technical/vocational college, a two-year community college, or a four-year college/university.

**Promissory Note** A contract between a borrower and a lender that states the amount borrowed, cost, interest rate, repayment, and any other agreements regarding the loan.

**Refund** A check to you from your college/university written in the amount of money that is left over from your scholarship/grant/loan after your school bill has been paid.

**Repayment Period** The time you have to pay back your loans, for example, 10 years.


**SAR or Student Aid Report.** This report is generated once you complete your FAFSA form. It confirms your financial information from the FAFSA and provides you (and the colleges to whom you send the report) with your EFC.


**Scholarship** A gift of money from the government or a private organization that does not have to be paid back.

**SS# or Social Security Number** is issued by the U.S. Social Security Administration. To apply, you must be a U.S. citizen, permanent resident, or eligible non-citizen.

**Technical/Vocational School** A school that teaches mechanical/industrial arts and offers instruction and practical introductory training in skilled trade areas, such as business, public service, health sciences, technology, and many others. Students can earn certificates or associate degrees. Length of study varies according to the specific school and degree program (can range from 6 months to 3 years).

**University** A 4-year public or private institution for higher education to earn a bachelor's degree or higher. A university is made up of more than one college, such as the College of Education, the College of Nursing, the College of Arts and Sciences. Tuition is usually more expensive than public community colleges and technical/vocational schools.

 This symbol indicates that the scholarship does not require US citizenship or permanent residency.

 This symbol indicates that the scholarship may or may not be available for students who are not US citizens or permanent residents. You will need to check with the individual scholarship organization or seek help from La Plaza.

# Appendix L

## References

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