

1

Teach students that academic abilities are expandable and improvable.

2

Provide prescriptive, informational feedback.

3

Space learning over time.

4

Use quizzing to promote learning and re-expose students to key content.

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5

Interleave worked example solutions with problem-solving exercises.

6

Combine graphics with verbal descriptions.

7

Connect and integrate abstract and concrete representations of concepts.

8

Ask deep explanatory questions.

Practice Drill: Academic Feedback with Growth Mindset

5 = Exemplary, 3 = Proficient, 1 = Unsatisfactory

Frame: You have asked your students a difficult, higher-order question about a connection to a text you read in class. The students give up and provide some type of fixed mindset remarks. You provide them with high-quality feedback.

Competencies: Expectations, Respectful Culture, Academic Feedback

CRITERIA FOR SUCCESS	PRACTICE		
Composure: Caring with a smile and no frustration	5	3	1
Positive Framing: Embrace failure	5	3	1
High Expectations: no “off the hooks”; work through together	5	3	1
Feedback: Encourage to learn from mistakes and academically focused	5	3	1

Practice Drill: Class Introduction

5 = Exemplary, 3 = Proficient, 1 = Unsatisfactory

Frame: You are walking into your class on the first day of school. You need to introduce yourself to your class. In 15 seconds or less, what is the first thing you will say to your students?

Competencies: Environment, Respectful Culture

CRITERIA FOR SUCCESS	PRACTICE		
Concision: Less than 15 seconds	5	3	1
Certainty: End each sentence with a period	5	3	1
Composure: Quiet body and welcoming posture	5	3	1
Connection: Eye contact and smile	5	3	1